



Family Life Academy 2024-2025



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..... **Email:**
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..... **Colors:**
Maroon and Silver



..... **Mascot:**
Lions



..... **School Hours:**
Monday – Thursday, 8:10am to 2:35pm
Friday 8:10am to 12:35pm

This handbook contains general information regard Family Life Academy (a.k.a. Family Life), the administration, procedures, and fees. Family Life reserves the right to change policies contained in this handbook without notice. Effective dates for all changes are at the discretion of Family Life. However, when possible, a new or changed procedure will not go into effect until the following school year, provided the safety of all staff and students is not an issue.

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Family Life Academy 2023-24 School Calendar

FLA Open House – <u>Mandatory</u> Student & Parent Orientation (6:00 pm).....	Thursday, August 10
First Day of School.....	Monday, August 14
No School – Labor Day	Monday, September 4
MAP Growth Testing	Tuesday, September 19 – Wednesday, September 20
No School	Friday, September 22
No School – Teacher’s Professional Development	Friday, October 6
End of First Quarter	Thursday, October 12
No School – Teacher’s Workday	Friday, October 13
No School – HOT ’23	Friday, November 3
No School – Veteran’s Day	Friday, November 10
Family Thanksgiving Feast (12:00 pm).....	Friday, November 17
No School – Thanksgiving Holiday.....	Monday, November 20 - Friday, November 24
End of Second Quarter	Wednesday, December 20
Christmas Breakfast	Wednesday, December 20
Early Release (12:30 pm).....	Wednesday, December 20
*Flex Days No School.....	Thursday, December 21 – Friday, December 22
No School – Christmas Break	Monday, December 25 – Friday, January 5
Students Return to School.....	Monday, January 8
No School – MLK, Jr. Day	Monday, January 15
MAP Growth Testing	Tuesday, January 23 – Wednesday, January 24
No School – Administrator’s Professional Development.....	Friday, January 26
No School – President’s Day	Monday, February 19
End of Third Quarter	Thursday, March 7
No School – Teacher’s Workday	Friday, March 8
No School – Good Friday	Friday, March 29
No School – Easter Holiday.....	Monday, April 1
No School – Spring Break	Monday, April 15 – Friday, April 19
MAP Growth Testing	Tuesday, April 30 – Wednesday, May 1
Re-Enrollment Applications Due.....	Wednesday, May 1
Kindergarten Graduation & FLA Awards (6:00 pm)	Thursday, May 16
Last Day for Seniors	Friday, May 17
2024 Commencement Ceremony (6:00 pm).....	Sunday, May 19
Last Day of School	Wednesday, May 22
*Flex Days No School.....	Thursday, May 23 – Friday, May 24

**On Flex Days school may be reinstated depending on emergency closures to meet FLDOE requirements.*

INTRODUCTION

WELCOME TO FAMILY LIFE ACADEMY

We want to welcome you to Family Life Academy. Family Life was opened in 2004. The original purpose of the Academy was to serve as an extension of the Bible-believing Christian home and local church while allowing a place for students to learn at their own pace, with individualized learning abilities. Today, those goals remain the same.

Family Life is an exciting, safe place that your parents have selected for you to attend. We want your time here to be challenging as well as fun. The following pages will explain what we are trying to help you accomplish in your life, as well as what is required of you while you are enrolled at Family Life.

MISSION STATEMENT AND AGENDA

The Mission Statement of Family Life Academy is to provide Biblically-based, individualized, self-instructional curriculum involving diagnostic testing, goal setting, and mastery of subject content; to accomplish this in a focused learning environment, with informed family members, and assisted by experienced advisors who supervise the educational process and challenge students to develop a relationship with Jesus Christ, while incorporating the character traits of the Lord.

The Agenda of Family Life Academy is to provide every student with a quality education in a Christ-centered environment. The Bible says, “Train up a child in the way he should go: and when he is old, he will not depart from it.” (Proverbs 22:6)

ACCREDITATION

Family Life Academy is an accredited member of the Church of God Association of Christian Schools (CGACS). CGACS is an accredited member of the Florida Association of Academic Nonpublic Schools (FAANS).

CHRISTIAN CHARACTER DEVELOPMENT

CHAPEL

Chapel service will be held each week on Monday from 8:15 am – 9:30 am; parents are invited and encouraged to attend. We have various Christian ministers that encourage students, staff, and parents through relevant, life application teaching. Students are required to bring their Bible to all devotions, chapel services, and special meetings.

SCRIPTURE

At Family Life, a great emphasis is placed on memorizing God’s Word. Therefore, all students – kindergarten through twelfth grade – are required to memorize and recite a specified scripture passage each month, in accordance with Psalms 119:11, “Thy Word have I hid in mine heart, that I might not sin against Thee.” These passages will consist of approximately eight to ten verses each. Teachers will issue the current month’s scriptures to each student. Students must say their scripture verses to be on privilege.

FAMILY LIFE CHURCH OF GOD'S STATEMENT OF FAITH

At Family Life we believe:

- In the verbal inspiration of the Bible
- In one God eternally existing in three persons; namely the Father, Son, and Holy Ghost
- Jesus is the only begotten Son of the Father, conceived of the Holy Ghost, and born of the Virgin Mary. That Jesus was crucified, buried, and raised from the dead. That He ascended to heaven and is today at the right hand of the Father as the intercessor.
- That all have sinned and come short of the glory of God and that repentance is commanded of God for all and necessary for forgiveness of sins.
- That justification, regeneration and the new birth are wrought by faith in the blood of Jesus Christ.
- In sanctification subsequent to the new birth, through faith in the blood of Christ; through the Word and by the Holy Ghost.
- Holiness to be God's standard of living for His people.
- In the baptism with the Holy Ghost subsequent to a clean heart.
- In speaking with other tongues as the Spirit gives utterance and that it is the initial evidence of the baptism in the Holy Ghost.
- In water baptism by immersion, and all who repent should be baptized in the name of the Father, and of the Son, and of the Holy Ghost.
- Divine healing is provided for all in the Atonement.
- In the Lord's Supper and washing of the saints' feet.
- In the premillennial second coming of Jesus. First, to resurrect the righteous dead and to catch away the living saints to Him in the air. Second, to reign on the earth a thousand years.
- In the bodily resurrection; eternal life for the righteous and eternal punishment for the wicked.

AMERICA'S GODLY HERITAGE

Family Life places emphasis upon the greatness of America's heritage and the sacrifices of its heroes. We unashamedly teach Biblical doctrines of self-discipline, respect for those in authority, and obedience to the law, as well as love for God, flag, and country. Therefore, all students are required to memorize and recite the following three pledges:

PLEDGE TO THE AMERICAN FLAG

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands – one nation under God, indivisible, with liberty and justice for all.

PLEDGE TO THE CHRISTIAN FLAG

I pledge allegiance to the Christian flag, and to the Savior for whose kingdom it stands. One Savior, crucified, risen, and coming again, with life and liberty for all who believe.

PLEDGE TO THE BIBLE

I pledge allegiance to the Bible, God's Holy Word. I will make it a lamp unto my feet and a light unto my path. I will hide its words in my heart that I might not sin against God.

ADMISSIONS POLICY

Family Life Academy believes that Christian education should be available to all children. We will therefore strive to expand these educational opportunities to parents and children of all abilities; all racial, economic, and cultural backgrounds; and all who desire this educational base and are willing to accept the school's standards. Family Life reserves the right to suspend, expel, or deny readmission to students for reasons the administration deems fit.

Family Life Academy is open to any and all children from the community. We have a non-discriminatory policy and therefore do not discriminate on the basis of race, color, nationality, ethnic origin, or social status. Enrollment to Family Life Academy is a privilege, and Family Life Academy reserves the right to suspend or expel any student, without refund, in accordance with the official policies of Family Life. We require that the parents have the same philosophy towards discipline that we do.

ENROLLMENT PROCEDURE

1. Parents must complete all required paperwork needed for enrollment.
2. Parents must call the office and schedule an admissions interview with the school administrator. Both parents and the student(s) must attend the interview. Upon approval of the application, Administration will notify the parents.
3. Registration fee is paid, and diagnostic testing (if needed) is scheduled.
4. The Student Handbook must be read and agreed to by both the parents/legal guardians and the student. The Student Handbook Acknowledgment must be signed by the parents/legal guardians and the student each school year and will be kept in the student's file.
5. Family Life Administration reserves the right to accept and enroll a student without immediate proof of legal guardianship.

ADDITIONAL INFORMATION

COOPERATION OF STUDENT

It is understood that admittance into Family Life Academy is a privilege and not a right. This privilege may be forfeited by any student who does not conform to the standards and regulations of the institution, and that the school may request the withdrawal of any student who at any time, in the opinion of the school administration, does not fit into the spirit of the institution.

PROBATION STATUS

All students are admitted with a probationary period that lasts through the first nine weeks they are enrolled at Family Life. This probation is designed to allow records to be obtained from previous schools and reviewed for accuracy; diagnostic testing to be completed; academic projections to be in place; and planning for the student's future to be accomplished.

PARENT-STUDENT EVALUATIONS

All students are evaluated each year. Students placed on Disciplinary Probation are evaluated each semester. This evaluation includes, but is not limited to the following:

- Spiritual progress and attitude toward authority.
- Student conduct, attitude, and academic progress.

- Student attendance, punctuality, and social progress.
- Parental involvement, support, and financial responsibility.

TRANSFER STUDENTS AND PLACEMENT

We accept transfer students for all grades. However, 11th or 12th grade transfer students must have the understanding that they may or may not graduate according to their chronological grade and/or age, depending on credits previously acquired, and their desire to stay on track academically.

We ask that parents who transfer students to or from other schools realize that various curricula use a different scope and sequence than the Accelerated Christian Education curriculum. Students may test above, below, or on a stated grade level for this reason. Students will be placed according to diagnostic test results, and when possible, this will include keeping the child on their chronological grade level.

STUDENT BEHAVIOR EXPECTATIONS

We are aware that we cannot mandate Christianity among our students. However, Christ-like behavior will be expected both on and off campus. Sexual activity, drug or alcohol use, and discipline issues at home, in public, and in school will not be tolerated. Family Life Academy, in cooperation with the parents or legal guardians, is assuming the responsibility of training and educating students in both academics and accepted behavioral practices. To the best of our ability, with the Bible as our guide, we will influence you in appropriate behavior.

KINDERGARTEN

Potential Kindergarten students must be five years old by September 1st to be accepted into Kindergarten.

RE-ENROLLMENT POLICY

Parents desiring to re-enroll their students for the following school year must do so by May 1st of the current school year to be considered for acceptance. No student is guaranteed re-enrollment, and re-enrollment will be largely dependent on the Parent/Student conference held at the end of each year. Current students are always given “first option” for re-enrollment for the next school year. Students denied re-enrollment may re-apply for enrollment after one calendar year. Since there may be a waiting list, it is important that students re-enroll as soon as forms are provided in the spring term.

COMMUNICATION

Sometimes it is imperative to contact parents and students regarding school issues. The current method for mass instruction is through text message alerts. Therefore, all families are required to keep current contact information on file with the office.

ATTENDANCE POLICY

SCHOOL HOURS

School hours for Family Life for the 2019-2020 school year will be from 8:15 a.m. to 2:30 p.m. Monday through Thursday, and 8:15 a.m. to 12:30 p.m. on Friday.

COMPULSORY ATTENDANCE

All states have compulsory attendance laws that affect both public and private schools. In Florida, the law requires all students, ages 6-16, to be “in regular attendance” at a school during the school term. A current school calendar will give specific information about observance of holidays and educational breaks.

ABSENCES

Because of compulsory attendance laws parents are urged to help us instill character in their young people by minimizing needless absences.

Students who leave school before or arrive after 11:30 a.m. are counted absent for the entire day. Any exceptions must be pre-approved by the administration. Students must be in school for a minimum of three hours (two for kindergarten) to be considered present. Students who have an unexcused absence for the day may not participate in any extra-curricular/after-school activities that day.

Additionally, students receiving scholarship funds may become ineligible to receive said funds due to excessive absences.

Students who qualify for field trips, including honor roll trips, but do not attend the trip and do not come to school on that day will have an unexcused absence for the day. Students will be required to complete a full day of goals in order to have the absence considered excused. **Students who leave school due to illness may not return to school later the same day.** Students who leave school for reasons other than illness may return to school as long as they are in the proper school uniform. Early check-out is treated the same as being tardy and will be documented as such.

DOCUMENTATION FOR ILLNESS

When a student is absent due to illness two or less days, they are to bring a written excuse from their parent stating the reason for the absence on the day they return. If a note explaining the absence is not sent the first day the student returns to school, the absence will be considered unexcused. Absences of three or more consecutive days due to illness require a doctor’s written excuse. A parent or guardian may document up to four days of absence per quarter. Absences due to hospitalization will receive special consideration.

EXCESSIVE & UNEXCUSED ABSENCES

Excessive absences inhibit a student’s progress. A student who has ten unexcused absences within ninety calendar days shall be considered truant. (FLDOE S.S. 1003.26) FLA may notify child wellness authorities of truant students. If a student has excessive absences at the end of the year, the student may be in jeopardy of failing for the year, and a conference will be called.

PENALTIES FOR EXCESSIVE ABSENCES

If, in the opinion of the administration, the absences are excessive and unnecessary, the student will be considered truant and reported to the proper governmental authorities. In addition, the parents/guardians will be called in for an administrative conference. After ten days absent in one quarter, each subsequent absence will be considered unexcused regardless of documentation, and an administrative conference will be called. Students with habitual absenteeism may have their enrollment placed on probation and be required to remediate this pattern.

Parents and students should also be aware that attendance affects scholarship funds, and excessive absences could jeopardize any scholarship funding the student is receiving. In any case where scholarship funds are not distributed, or FLA is asked to refund scholarship funds due to excessive absences, the parent will be required to pay the tuition directly to the school. Furthermore, honor roll privileges and field trips will be revoked.

MAKE UP WORK FOR ABSENCES

As with any school, there is a certain amount of work which must be completed daily, in order for the student to continue to be on track. On average, each student will be required to complete 5-7 pages of work in each PACE, each day. This work must be made up in a timely manner. The student will have two school days per day absent to make up each day's work.

All students will be assigned make-up work on the day they return to class. Students daily goals will be increased by 50% for two school days, per day absent. **Example:** If a student is absent for two days and their daily goal is 30 pages per day, the student's daily goals will be increased to 45 pages per day for the next four school days.

The student should also have a note from home excusing the absence when they return to school.

If the absence is planned, parents should seek preapproval and to have work assigned prior to days missed to alleviate the burden of makeup work when possible.

TARDINESS

At Family Life, the school day begins promptly at 8:15 a.m. Students are considered tardy if they are not in the designated meeting room by 8:15 a.m., even if they arrived on school property prior to 8:15 a.m. All students who arrive at or later than 8:15 a.m. must report to the office and sign in upon arrival. Office staff will determine whether the tardy is excused or unexcused.

Being tardy is a disruption for several staff members, the student's class members, as well as the student who is tardy. Therefore, parents may only excuse the student for three tardies per quarter. Each subsequent tardy will be considered unexcused, even if the parent walks the child into the office. Habitual tardiness will necessitate a parent conference and corrective action and could result in disciplinary action up to enrollment being placed on probation status.

EARLY CHECK-OUT

Students who finish their work early will not be allowed to check out of school early due to the fact that every student has to attain a minimum number of educational hours each school year. Students may be checked out of school for legitimate reasons (i.e. illnesses, medical/dental appointments, etc.) and with parental permission. The parent or guardian may excuse up to three early check-out times per quarter. After three unexcused incidences, early check-outs will be considered unexcused.

No student should be checked out between 2:00-2:30 p.m due to traffic flow and student safety.

NOTE: Students who check out from school early for reasons other than illness must complete their assigned chore before leaving. Failure to do so will result in disciplinary action.

SENIORS

Seniors who have completed their work and who are “on track” for graduation may leave school early, and/or participate in a reduced school day schedule with gainful employment, and approval by parents and administration. See “Senior Privileges” for specific information.

SCHOOL CLOSURES

SEVERE WEATHER

In the event of severe or inclement weather that warrants school closure, a text message will be sent to all staff, parents, and students. As a general rule, FLA will follow Alachua County School Board’s school closure decisions with regards to inclement weather.

EMERGENCY EVACUATION

In the event the school is required to evacuate the premises during an emergency, we will text all staff, parents, and students. Any necessary law enforcement agencies will be contacted as well. In the event students and staff must vacate the premises, our primary contingency location to pick up students will be across Archer Road at Santa Fe College Davis Center, Archer, Florida.

COMMUNICATION

Because it is imperative to contact parents and students regarding emergency issues, all families are required to keep current contact information on file with the office. This includes cell phone, address, and email changes.

MEDICAL AND MEDICAL EMERGENCY POLICIES

FLORIDA IMMUNIZATION LAW

Florida law requires that all children who enter a Florida public or private school or kindergarten have immunizations for diphtheria, pertussis (whooping cough), tetanus,

poliomyelitis, and rubella (German measles). Parents must provide proof of immunizations to the school upon enrollment. The current form is HRS 680 Part A-1, and Part A-2 for 7th grade and above. Transfer students whose records are missing this documentation will be required to get the proper immunizations, or proof of prior immunizations, before they attend classes at Family Life.

STUDENT INSURANCE

Parents are encouraged to carry medical insurance for their child. Family Life is not liable to parents or students because of any injuries incurred at school, or during any activity at or away from the school. In the event a student is injured, the parent/legal guardian will be responsible for the medical care and/or treatment of the student.

FIRE DRILLS

A practice fire drill is held each month during the school year. At the sound of the bell, students are to stand and exit the building in an orderly manner to the pre-arranged designated area. After the building is cleared, the “all clear” signal is given, and students should return to the Learning Center in the same orderly manner. Students are to walk in line. They are expected to refrain from talking, pushing, or running. Each teacher will supervise his/her class. Fire extinguishers are located throughout the building and are checked by the fire inspectors annually.

EMERGENCY SITUATIONS

All student injuries and/or illnesses, whether major or minor, should be immediately reported to a school staff member. The incident will be recorded in the Family Life accident report logbook. It is vital that the school office be able to contact parents in the event of an emergency, therefore, if your emergency information changes during the school year, please notify the school office as soon as possible.

MAJOR EMERGENCIES

In the event a student experiences a life-threatening emergency while at Family Life, 911 will be the first call made. In instances where students need emergency medical attention, but it is not life-threatening, a Family Life staff member will call the parent/guardian. If they cannot be reached, the next designated emergency contact listed on the student’s enrollment paperwork will be called. If neither can be reached, the student will be transported to the nearest medical treatment facility, and a Family life staff member will continue trying to contact the parent/guardian. Therefore, if your emergency information changes during the school year, please notify the school office as soon as possible.

MINOR EMERGENCIES AND ILLNESSES

Family Life has implemented “Universal Precautions” in an effort to control potential infectious diseases, including blood-borne pathogens. We have developed an exposure control plan for all staff members to ensure their protection, as well as students who may need minor medical attention for cuts, scrapes, etc. For the wellbeing of all students, please do not allow your student to come to school with a fever or other signs of any contagious disease. In the event a student has a minor medical need such as a sudden illness, etc., the parent/guardian will be called to come pick up the student as soon as possible. Therefore, if your emergency information changes during the school year, please notify the school office as soon as possible.

LICE

For the protection of all students, Family Life staff performs periodic head checks for lice. This is done in a way such that the students will not be embarrassed. Students found with lice will not be allowed to return to class, and the parent/guardian will be called and asked to pick the student up immediately. The student will not be permitted to return to school until there are no visual signs of the infestation.

MEDICATION

All medications, both authorized prescriptions and/or non-prescription medications, must be checked in at the school office. A school staff member will then secure the medication until the student is scheduled to take it. ***The school does not provide any medicines to any student for headaches, fever, or other reason. Any student who disperses and/or uses medications that are not authorized will receive discipline, which could result in automatic suspension and possible criminal charges.*** No student is permitted to have medication of any kind on their person, in their bags, or at their desk at any time. NO EXCEPTIONS, this includes cough drops, antacids, etc.

PRESCRIPTION MEDICATIONS

Prescription medication may be given to a child at school. The parent/guardian must give a written statement that the medication is necessary according to the doctor's instructions, is to be given during the school day, and that Family Life staff has permission to administer the medication. The medication must be in its original container, with the pharmacy prescription label showing dosage requirements, and doctor's name. Additionally, parents are asked to keep a sufficient supply of prescription "maintenance" medications secured at the school.

NON-PRESCRIPTION MEDICATIONS

Parents may send in medications, such as Tylenol (acetaminophen), Advil (ibuprofen), etc., which will be stored in the school office. Non-prescription medications also require a written note of instruction from the parent/guardian and must be in their original container, this includes cough drops and antacids.

COMMUNICATION

Sometimes it is imperative to contact parents regarding student illness and/or emergencies. The current method for mass instruction is through an app called "Remind". Therefore, all families are required to keep current contact information on file with the office. This includes cell phone, address, and email changes.

TRANSPORTATION

Family Life is currently offering limited opportunities for transportation to and from school. Please note that all school rules apply while students are being transported. Students must wear seatbelts at all times. Please have your child ready and on time at the designated meeting place, as the bus/van will not be able to wait. Failure to be respectful to the driver, or any disregard for school rules may result in immediate termination of the transportation agreement.

Parents desiring information concerning transportation or separate carpooling possibilities may contact the school administration for more information. Transportation fees are charged on a per fee basis, not per trip. See the fee schedule under Financial Information for current transportation fees.

BREAK AND LUNCH PROGRAM

Students will be given a mid-morning break, which lasts 15 minutes. Lunches will last 30 minutes. Students are to eat only in assigned areas and at the designated times. No food is allowed in the classroom at any time. Students may keep a water bottle with a lid at their desk; no other drinks will be permitted in the classroom.

Family Life does not have a formal lunch program, and students are encouraged to bring lunches from home. Microwaves are available for students to warm items purchased or brought from home. The school will make available for purchase pre-packaged frozen sandwiches, and vending items such as drinks, chips, and other snacks. Students will not be allowed to charge for lunch/vending products. Parents may pre-pay for lunches or send money with the student each day.

Students are not permitted in the kitchen at any time. Due to limited space, students are also not permitted to use the refrigerator or freezer.

After break and lunch time, each student is to clean their table/area, and put their trash in the appropriate trash cans.

FINANCIAL INFORMATION

REGISTRATION AND CURRICULUM FEES

The registration fee is \$600 per student, per school year, and is non-refundable. This fee covers curriculum and processing of student records. This fee is to be paid by August 1st of each school year. Students must have this fee paid in full before they can attend school. Transfer students that enroll during the school year must pay the registration fee in full upon enrollment in addition to the first month's tuition. Students are not considered enrolled or re-enrolled until this fee is paid.

FEE SCHEDULE

1. Registration fee @ \$600 per child per school year, due by August 1st.
2. Annual tuition:
 - a. Kindergarten through 3rd Grade: \$6,500 per child per year (5% discount will be applied if paid in full by August 1st of the current school year). If not paid in full:
 - i. Monthly tuition @ \$625 per child.
 - b. 4th Grade through 12th Grade: \$6,000 per child per year (5% discount will be applied if paid in full by August 1st of the current school year). If not paid in full:
 - i. Monthly tuition @ \$575 per child.
 - c. 9th through 12th Grade: \$6,250 per child per year (5% discount will be applied if paid in full by August 1st of the current school year). If not paid in full:
 - i. Monthly tuition @ \$575 per child.
3. Late tuition @ \$10 per week until paid in full.
4. Return check fee @ \$35 per check. Alternate method of payment will be required.
5. Tutoring @ \$50 per hour. (In the event a student needs more instruction than the normal school day will allow.)
6. FLA Uniform shirt @ \$30 each.
7. Annual fee for student workbooks (PACEs) and curriculum is \$275 per student.
8. Charges for PACEs will be billed on a "per use" basis @ \$5.00 per PACE (i.e. excessive is more than 72, and/or including those passed, failed, or lost)
9. Duplicate report cards, report card folders, and/or handbook @ \$5.00/each
10. Vending items purchased from the school @ Priced as marked.
11. After School Care @ \$4.00 per hour. (See section on "After School Care" for more information.)
12. Sports Fees (non-refundable) @ cost according to fee schedule, TBD.
13. All student pictures @ cost according to fee schedule, TBD.
14. Field trips, Student Conventions, and Junior/Senior trips @ cost.
15. Senior graduation fee, due by February 1st @ \$125.00 (includes cap, tassel, gown, and diploma with cover).
16. Dual Enrollment materials @ cost TBD by Santa Fe College.
17. Library/Resource books and classroom supplies loaned to the student that have been damaged, lost, etc. @ cost PLUS rush shipping fees for the inconvenience caused to other students. This includes books, flags, magazine racks, star charts, extra calculator, etc.
18. General supplies needed for class (pencils, pens, erasers, paper, calculator, Bible, etc.) @ cost (See student supply list for individual class).
19. Background check and fingerprinting for volunteers @ cost (approximately \$60).
20. Transportation fees @ \$2.50 per day, per student.
21. Student calendar/goal book @ \$5.00 per student.

Students with outstanding balances may have their quarterly progress reports withheld, and upon a transfer, their records will not be released until their account is paid in full.

SCHOLARSHIPS

Family Life currently accepts students who receive [Step Up For Students](#). Scholarship funds cover a student's tuition on a quarterly basis. In some cases funds are received prior to the completion of the quarter. Students who transfer or un-enroll mid-quarter will be billed any portion of the quarter that is not covered by scholarship funds.

REFUND POLICY

All fees paid to Family Life for registration and educational services are non-refundable.

The only exception to this policy is for those families that pay their tuition in full at or before the beginning of the school year. The tuition will be refunded for any full quarter remaining in the school year. There will be no refund for a partial quarter.

GENERAL SCHOOL POLICIES

All school rules are in full effect as soon as students arrive on school property in the morning and remain in effect until the student leaves school property in the afternoon. Students are to be dressed in their proper school attire upon arrival at school. They are to remain in their proper school attire until leaving school.

NOTICE

For the protection of our staff, students, and their families, these premises are under video surveillance at all times.

EARLY ARRIVALS

The school day begins at 8:15 a.m., with the "first bell" at 8:10 a.m. Family Life does not take responsibility for students arriving before 7:30 a.m. Do not leave your child in the morning unless there is a staff member on duty to receive them into the school.

AFTER SCHOOL

The school day ends at 2:30 p.m. Monday through Thursday, and at 12:30 p.m. on Friday. Parents are asked to pick up their students within fifteen (15) minutes after dismissal. All students that are left in our care after 2:45 p.m. Monday through Thursday, or 12:45 p.m. on Friday, will be placed into After-School Care and charged accordingly. The child care charge is \$4/hour, charged on 15-minute increments. This charge is per child, regardless of age.

DROP OFF/PICK UP AREA

Parents and/or guests picking up students should enter and exit the grounds slowly (5 mph maximum). Students are to be dropped off/picked up in the circle drive at the front doors of the building. NO student is to be dropped off in the rocks, the grass, or at Archer Road. In order to aid the flow of traffic, please follow the cones and enter on the right (in the rocks) and proceed to the circle drive. For the convenience of other parents and students, please do not park or leave your vehicle unattended in the rocks or in the

circle drive at any time. For the protection of the staff and students moving around the vehicles, no loud radios/sound systems should be played on school grounds.

Drivers may be asked to show identification prior to the student being allowed to enter the vehicle. Please do not be offended if you or your designated driver is asked to prove their identity. We want to take every precaution possible in the protection of your child. Students waiting for rides will remain in the designated waiting area with their teacher or the assigned staff member and will not be permitted to walk to the car line until your vehicle is in the circle drive and all vehicles have come to a complete stop.

VISITOR PARKING

Parents and/or guests who need to park and come inside the building must park in the visitor parking area at the front right of the property. The area at the end of the road – next to the building and in the rocks – is reserved for staff and student parking only.

PLEASE DO NOT PARK IN THE CIRCLE, ON THE GRASS, OR ON THE ROCKS.

WALKING TO/FROM SCHOOL

Because of the sidewalk improvements in the Archer area, students will be permitted to walk or ride their bikes to school. Parents must provide written permission and accept full responsibility for the safety of their child.

STUDENT DRIVERS

Before students may drive to school, they must receive administrative approval. To obtain this approval, the student must provide the following: proof of insurance, valid driver's license, vehicle registration, and consent to search vehicle. Student drivers are to park their vehicles in the designated student parking area. Upon arrival at school, student drivers are to turn in their keys to the designated, secure area. Keys may be picked up when school is dismissed.

The parking areas and student automobiles are off limits until students are dismissed from school. Students who leave PACEs or other academic materials in their cars will be allowed to retrieve them but will receive demerits for being unprepared. Students are encouraged to lock their vehicles, and Family Life is not responsible for theft or damage to vehicles. Loitering in the student parking area is not allowed at any time.

PERMISSION TO RIDE WITH OTHERS

STUDENTS DRIVERS

Students planning to ride home with another student who drives or leave school premises for any reason with another student who drives, must have written parental consent from both sets of parents (the driver and the rider) prior to the students leaving school grounds. Students violating this policy will be sent to the office for discipline.

OTHERS

If someone other than the persons listed as "approved" on the student's application will be picking up your child, please let us know in writing. Be sure to state the name of the person, as well as their relationship to your child, as we will be asking for their identification. We want to take every precaution in the protection of your child.

ACADEMIC PROCEDURES AND CONDUCT

TEACHER QUALIFICATIONS

Our faculty is well qualified spiritually and academically. All school personnel are members of a Bible-believing Church. All of our teachers are qualified by having at least a four-year college degree; and/or a minimum of three years experience in education; and/or having specialized training for their particular area of ministry. We require continuing teacher training each year to further develop leadership as well as technological advancement, so we can stay on the cutting edge educationally.

KINDERGARTEN STUDENTS

The Kindergarten class at Family Life offers a delightful learning experience for students who are five years old by September 1st. This is not a baby-sitting service or play school, but an enjoyable educational program designed to give your child a firm foundation for a lifetime of learning. Currently, we use the A.B.E.K.A. curriculum. The Kindergarten program includes Bible, phonics, reading, manuscript writing, numbers, art, simple math, class singing, and recess time. All Kindergarten students are expected to read before they advance to the first grade. Our Kindergarten students have consistently scored in the 90th percentile in the nation in the Reading Skills on the Stanford 10 Test.

ELEMENTARY & SECONDARY STUDENTS

Academic training is important in life. Academic training that has a Biblical foundation is most important in life. Without it, the end result is a highly educated pagan. Wisdom is a Biblical foundation upon which academic truth is built. We seek to train young people in Godly wisdom, rather than their own (Proverbs 4:7, Proverbs 1, I Corinthians 3:11).

One of the strengths of the Accelerated Christian Education curriculum is its ability to help students individually. Very few people learn information in the same manner, at the same speed, and with the same recall. The Accelerated Christian Education places the responsibility for scholastic achievement on the student, rather than the teacher.

Therefore, students are held accountable for daily progress. If they begin to slack academically, parents are informed of the problem much sooner than in a traditional class setting. Teachers do not function primarily as information givers but rather as tutors – giving students guidance as they work through academic problems individually. Consequently, teachers do not become an academic crutch for students to lean on for answers but rather a trainer, helping students push themselves to achieve their God-given potential.

With a conventional educational program, students are required to move at the same speed as other students in the class, regardless of their academic understanding of the subject areas. Many times, boredom and/or frustrations arise. Consequently, even the most qualified and effective teachers in a conventional classroom can experience difficulty ensuring satisfactory academic progress for every student. All academic placement and level of PACE work will be at the sole discretion of the Guidance Counselor and Administration.

THE LEARNING CENTER

GENERAL

Students are to work quietly in their individual desks, a.k.a. “offices.” Students are not permitted to communicate or be out of their offices without permission. They should not turn sideways or around in their offices or tip back in their chairs.

Activities not related to required schoolwork are not to be conducted in an office unless privileges have been earned and permission has been given by the student’s teacher.

Students will not be in other classrooms, buildings, and/or vehicles without permission. Other student’s personal belongings are always off limits.

At the beginning of each school year, the students will be assigned two flags (one American flag and one Christian flag) for use in getting the teacher’s attention. Their Christian flag should be raised for teacher assistance with academic difficulties and questions. Their American flag is to be raised for permission to score work, and ask yes or no questions such as sharpening a pencil, etc. Personal questions not related to their PACE work should be asked during break time.

NOTICE

For the protection of our staff, students, and their families, these premises are under video surveillance at all times.

GOAL SETTING

Every student from 2nd through 12th grade is required to set specific page-numbered goals on their individual goal cards, typically about 30 pages per day (five to six pages per PACE per day). Students should complete the minimum number of pages per day as directed by the child’s teacher and the administration in order to cover a year’s work (approximately twelve PACEs per subject) within a school year. Teachers check each student’s goal card and PACEs daily to ensure sufficient academic progress is being made. Goals not completed in class will become homework and must be completed prior to arrival at school the next morning and must be turned in immediately upon entering the building.

Students are to set their goals on their individual goal cards, using black pen. Only teachers may change or alter goals. No extraneous marks (i.e. doodling) are to be made on goal cards or progress charts. A fee will be charged for duplicates.

BREAKS

All students are given regular breaks. During breaks, students should take care of trivial tasks such as returning resource books, throwing away trash, getting water, and using the restroom.

STUDENT OFFICES

Student desks, aka offices, are assigned and changed only by the teacher. They must be cared for by the student. Students are not to lean or sit on offices, dividers, or chair-tops. Electrical outlets are for approved school equipment only. Any church or school property, which is damaged or broken by a student, will be replaced at the student’s and/or parent’s expense. Students may keep a clear, bottled water with lid at their desk.

PACES

PACEs are private property and are not to be shared among students. Work in PACEs is to be done in pencil only. Students are not to doodle on or in PACEs.

Students may take work home, even if they have no homework. Students may work ahead – as long as they are maintaining academic balance and have their teacher’s approval. Students may also take work home to achieve academic balance. However, all homework and extra work will be allowed ONLY at the discretion of the student’s teacher and/or administration. This applies to all grades.

Each of the Self Tests and PACE tests are to be taken at school only and without interruptions, which includes regular and privilege breaks. Students should schedule Self Tests for completion before P.E. and PACE tests for completion before lunch.

STUDENT PLACEMENT AND PROGRESSION

Typically, completing twelve PACEs in each academic subject, and participating as scheduled in Physical Education, is equivalent to a year’s work. For students that are academically ahead of their chronological grade, a conference will be held with the student, parents, teacher, and administration to determine academic requirements for the student to advance to the next grade level. Determinations for promotion will be held on a quarterly basis and will be decided upon by the acting review board.

Students who transfer to Family Life during the school year may or may not be placed on their chronological grade level. Academic placement will be determined by grades from the transferring school and/or the diagnostic testing administered upon enrollment, as well as any previously earned credits. At the end of the year, we will review their ability to maintain academic balance, as well as whether or not the student maintained a satisfactory attendance record. These factors will allow them to qualify for potential promotion to the next grade level.

SCORING PROCEDURES

Score Keys are to be handled carefully and confidentially. Score Key answers are for scoring work only and are NOT to leave the scoring station. Students are to score only one PACE at a time. Scoring is to be done quickly, quietly, and accurately without talking, communicating, or disturbing other students. Students should never make any marks in the Score Key. Red pens will be kept in penholders at the scoring station. Students should never have a red pen at their desk and may NOT bring a pencil to the score station.

Scoring should only take place during school hours, when appropriate staff is in the room to monitor the use of the Score Keys. Therefore, PACE work requiring the use of Score Keys before or after regular school hours must be pre-approved by school administration. If approved, the work must be done at school with at least two staff members present in order to avoid any accusation of impropriety.

Students must get permission to score their PACE work. Students will match their PACE answers to the answer in the Score Key. If the answers do not match exactly, students are to mark a red “x” in their PACE beside each wrong answer. If student’s PACEs have a scoring strip, they should put a red ‘x’ in the appropriate box of the strip.

Students will return to their individual offices and should correct any wrong answers at their office. Students are not to “memorize” answers from the Score Key. They are to return to their desk and look back in the PACE to find the correct answer. This process is designed to help the student learn the information.

When the work has been corrected, the student must again get permission to score. To re-score work, the student will follow the same process as before, by matching their answer with the Score Key’s answer. When the answers match, the student should circle each red “x” to show the answer is now correct.

When all answers on the page are correct, students should circle the page number at the bottom of the page. This will let the classroom staff know the student has completed the page.

TESTING PROCEDURE

CHECK UP AND SELF TEST

A Check-up is a review of a unit of PACE work. The average PACE has three check-ups. Check-ups may be completed as homework or extra work but should be signed by the student’s teacher before they leave school.

The Self-Test is a review of the entire PACE. Self-Tests ***MUST*** be completed at school ONLY! Students should score a minimum of 80% on the Self-Test **without looking back** in their PACE. If a student scores below the required 80%, they will be encouraged to take notes and study the PACE more thoroughly before taking the PACE test. When a student successfully completes the Self-Test, including scoring, corrections, and rescoring, the PACE is to be handed in to the teacher. The PACE test is then pulled from the file, and the PACE is returned to the student for additional study time.

PACE TEST

The final PACE test is to be taken no more than two days after the Self-Test is completed. Tests will be taken only at the designated testing area in the Learning Center. To receive credit, all study notes must be turned in **before** the PACE test begins. If a student is absent on the scheduled day of a PACE test, they must take the PACE test on the day they return to school.

Because we are a mastery program, the minimum passing score for all final PACE tests is 80%. Test scores below 80% will not be accepted. In such a case, the student will receive a “Failed PACE Notice.” If scoring violations are discovered, the student will be responsible for a replacement PACE, at \$5.00 per PACE, and is due immediately. (Payment for PACEs will not be billed.) They will be issued a new PACE of the same number and be required to work the PACE in order to better master the material.

Parents are encouraged to study with and verbally quiz their students at home before all Self and PACE Tests. However, students are not to memorize the Self-Test or answers to the Self-Test. Quizzing should come from the Check-Ups and individual work pages within the PACE, because the PACE test will not necessarily contain the exact questions from the Self-Test. Learning to employ good study habits is essential to the success of the student.

STUDY NOTES

Studies show that students who take notes on their PACEs typically have higher grades than those students who did not, therefore, all students will be required to turn in at least one full page of notes prior to taking any PACE test. However, students may write as many additional pages needed to aid them in preparation for the PACE test. As an extra incentive, teachers may award extra credit of one point per page of notes, with a maximum of five extra credit points, toward a PACE test score. To receive credit, students must have their notes approved before taking their PACE test.

HOMEWORK

The goals set by a student and/or teacher should be no more than that student is capable of completing during the school day. If the student does not complete his/her goal for the day, it is his/her responsibility to complete the work at home. If the student has homework, the subject(s) and page(s) of unfinished work must be written on a homework slip. The homework will be recorded by the teacher. The homework slip is to be signed by the parent/guardian. The student's homework and homework slip are to be turned in at the designated homework station the following morning, as soon as the student enters the building. Failure to return a signed homework slip the following day will result in corporal punishment.

GNCs

GNCs are Goals Not Completed. Students will receive two demerits for each subject goal that is incomplete. Failure to complete a homework assignment is considered a GNC. Failure to dress-out and/or participate in PE is also considered a GNC. On the second day of GNCs in any five-day period, the student will receive an unexcused absence and the goal will be reset.

RESOURCE BOOKS

Resource books, i.e. dictionaries and thesauruses, are available for students to use in class and may not be taken home. Literature books needed for Creative Writing and English PACEs must be checked out through the student's teacher. Students are responsible for all books they use. Parents will be responsible for any books that are lost or damaged by their child.

PROGRESS REPORTS

The grading system of Family Life is designed to give parents a true indication of the student's progress or lack thereof. Scores on report cards indicate actual objective percentage results of tests. Quantities of scores, as well as values of scores, are significant. Parents will know if their child is on track by the number of PACEs completed each quarter – students should complete a minimum of three PACEs per subject per quarter. Family Life's grading scale is as follows:

100% - 94% = A 93% - 88% = B 87% - 80% = C

At the end of each quarter, a Progress Report (i.e. report card) is given to each student in an envelope to present to their parents/guardians. The envelope is to be signed and returned to the student's teacher on the next day of school. The parent/student is to keep all materials inside the envelope. A \$5.00 fee will be charged for duplicate cards and/or envelopes (i.e. report card folder).

INTERIM REPORTS

By the end of the 4th week of each quarter, a report will be sent to the parents advising of their child's progress, and what PACEs the student will be required to complete to achieve Honored Student status. This report is to be signed by the parent/guardian and returned the following school day.

HONOR ROLL

Parents are encouraged to support their child's efforts to reach honor roll. The requirements each quarter are as follows:

- Maintain academic balance. Generally, this breaks down to three tests in each core academic subject (Math, English, Social Studies, Science, Word Building and/or Elective). In order to help students maintain academic balance, teachers may hold PACEs in subjects for which the student has already met their quarterly requirements.
- Maintain grade average of 88-93% for B Honor Roll, and/or 94-100% for A Honor Roll.

HONORED STUDENT

Students are encouraged to work towards a year-end goal of honored student status. The requirements are as follows:

- No excessive GNCs – no more than three per quarter.
- No excessive scoring violations – no more than three per year.
- No excessive lunch detentions – no more than four per year
- Maintain good attendance –
 - not habitually tardy or checking out early – no more than three unexcused tardies or check-outs per quarter
 - no more than four unexcused absences per year
- No more than two office referrals per year, not related to the above offenses

STANDARDIZED TESTING

All students in grades K – 12th are required to take at least one standardized test each school year, to measure academic progress. When the results of the tests have been received they will be kept in each student's permanent file. A "Parent's Copy" will be included with the final report card of the year. Because students who are absent may not have opportunity to make these tests up, please do not schedule trips or appointments during the week of Standard Testing. Students who receive scholarship funds MUST take the Standard Test annually. For the 2018-2019 school year, students may take the MAP Growth Test, which is a nationally standardized test that will measure the academic progress of the student throughout the school year. The MAP Growth Test will be administered at least three times during the school year: once during the first month of school, a second time near the end of the first semester, and a third time near the beginning of the third quarter.

CHORES

Students are required to clean up after themselves. Daily chores will be assigned, and students are required to complete them. Failure to complete the assigned chore will result in the issuance of three demerits.

Students will be required to participate in the set-up and tear-down of the classroom(s) and/or sanctuary on certain days. Students who do not participate will receive demerits for not following procedure and direct disobedience. Students who check out of school early for reasons other than illness must complete their assigned chore before leaving.

COMPUTERS AND MULTIMEDIA ACCOUNTS

Computer and internet use is for educational purposes only. Students are not allowed to check their social media accounts. Students are not permitted to attempt to access accounts, files, or databases that are blocked or not authorized. Students are to report any known security breach to a member of the school faculty and not spread knowledge of the breach to other student users. This includes accessing, transmitting, receiving, submitting, or publishing any defamatory, abusive, obscene, profane, sexually explicit, threatening, harassing, offensive, or illegal material on any computer or laptop that is on school premises. Students are not to share files with other students for the purpose of completing classes or online work.

Students who damage or destroy computers and/or multimedia equipment or software will be charged a minimum of \$50/hour for repairs, with a one-hour minimum, plus the cost of parts. This includes software and/or hardware damage.

HIGH SCHOOL

CLASSIFICATIONS

High school students will be classified according to the number of credits they have earned by the first day of school or enrollment each year, as outlined by the Florida Department of Education standards. Students on the high school level should endeavor to earn approximately 6-7 credits per school year. Only half and whole credits are awarded and/or accepted. Family Life uses the 4.0 GPA scale in high school. Students will be required to start each year as follows to maintain academic balance and graduate “on time”:

GRADE	9 th	Freshman	0 - 5 Credits
	10 th	Sophomore	6 - 11 Credits
	11 th	Junior	12 - 17 Credits
	12 th	Senior	18 - 23 Credits

GRADUATION INFORMATION

Students desiring to be classified as a senior must have a minimum of 18 credits by the first day of the school year, per the State of Florida, Department of Education. For seniors with less than 60 PACEs to complete, Honor Roll requirements will be determined by taking the total number of PACEs left to complete and dividing it by four (the number of quarters in the school year). All students are encouraged to use their class time wisely, but seniors should be especially aware. Seniors who do not complete at least 24 credits of work by the end of the school day on the Friday before graduation may not take part in the Graduation Ceremony.

A graduation fee is charged to all graduating seniors to cover expenses involved with the event of graduation and is due February 1st of the senior year. The diploma and

cover, cap, gown, and tassel are included in the basic fee of \$150.00. Additional items may be purchased for additional fees. Such items include graduation announcements, senior memory books, senior keys, and extra tassels.

Seniors who plan to go to college should write the college or university they plan to attend. They should request an information packet of what majors are offered, as well as entrance requirements. Your Academic Advisor will assist with college preparation if needed. However, it is ultimately the responsibility of the senior and their parent to gather information and requirements toward scholarships, grants, etc.

COURSES OF STUDY LEADING TO GRADUATION

Family Life offers three courses of study leading to a high school diploma. These courses are Honors, Standard/General, and Vocational. The Vocational course of study may be pursued only after an administrative conference with the parents and the student. Parents desiring to change their student's course of study must notify the school in writing. All seniors on the general course of study or higher are required to take either the ACT or the SAT as well as the Standardized Test prior to graduation.

Students pursuing the Honors diploma must complete a minimum of 26 credits and maintain a minimum PACE average of 94%. They should demonstrate the ability to communicate effectively in written and oral presentations. They should score at least 22 on the ACT or 1000 on the SAT and 12.9 on the Standardized Tests and have two years of a foreign or secondary language. Students interested in the Bright Futures Scholarship must choose an Honors course of study.

Per the Florida Department of Education S232.246, courses for standard diploma must include the following, for a total of a minimum of 24 credits: 4 Credits Math, including one each in Algebra I and Geometry; 4 Credits English Language Arts; 3 Credits Science, including one in Biology I w/lab, and an additionally rigorous course which includes a lab; 3 Credits Social Studies, including one credit each in World History and American History, and one-half credit each in US Civics and Economics; 1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts; 1 Credit Physical Education, including the integration of Health; 8 Elective Credits. Note: At least one of these courses must be received in an online setting. Please see the "High School Course Progression Recommendation" on the last page of this handbook for more information.

DUAL ENROLLMENT

Students who are part-time dual enrolled may leave the campus for the scheduled class at Santa Fe College, but must return to Family Life immediately after class dismisses. Full-time dual enrollment students may make attendance arrangements with the administration of Family Life but will be required to spend some time in the classroom. This will help foster the student's relationship with their fellow classmates and the staff and keep them informed of school functions and other happenings at Family Life.

Because students must graduate from high school for their college credits to become effective, Family Life is required to keep all records, even for full-time dual enrolled students.

Pursuant to the FLDOE Statutes 1007.271, appropriate credit toward high school completion will be awarded for courses taken through the dual enrollment program, and students who are eligible for and choose to participate with dual enrollment are exempt from payment of registration, tuition, and laboratory fees associated with dual enrollment, but must provide their own materials and transportation.

SENIOR PRIVILEGES

The FLA Senior Privilege Program allows students and their parents an opportunity to experience, in a controlled and monitored environment, the privileges and responsibilities that will accompany the higher degrees of freedom the student will have in the next stages of their life.

Criteria

- Must be on track for graduation, i.e. minimum of 18 credits on the first day of the school year;
- Maintain academic balance;
- Maintain satisfactory attendance, i.e. not excessively tardy or absent;
- No suspensions or major infractions during the prior semester of school;

Privileges

- Dress Code: Wear casual, non-athletic clothes, Monday through Thursday. Clothing must adhere to all other school rules, i.e. belts with pants, and overall neat appearance. Friday casual dress code will be the same for all students.
- Lunch: Seniors may leave for lunch for one hour if they are on privilege or higher; they have written approval from their parent/guardian; AND they have permission from administration.
- Early Release: Seniors who are on track for graduation may be released daily at 12:30pm, with parent and Administration approval. The early release schedule will be evaluated quarterly and will commence at the beginning of the following quarter. The following credit requirements must be met by the beginning of each quarter:
 - ❖ 20 credits @ 1st Quarter (Monday, August 10, 2020)
 - ❖ 21 credits @ 2nd Quarter (Friday, October 9, 2020)
 - ❖ 22 credits @ 3rd Quarter (Thursday, December 17, 2020)
 - ❖ 23 credits @ 4th Quarter (Thursday, March 11, 2021)

*Seniors who choose to participate in early release days will not be permitted to leave early for lunch.

- Senior Skip Days: Seniors who are on track for graduation may have one “skip” day at the end of the year, with administration approval. Seniors who have

successfully completed their graduation requirements by Friday, May 17, may “skip” the last two weeks of school.

- Special Trips: Attend the “Grad Night” trip to a local theme park; attend a special “seniors only” trip.

Loss of Privileges:

All school rules as outlined in the Student Handbook will remain in effect while students are participating in the Senior Privilege Program. Students that fail to meet the criteria required will not be allowed to participate in the Senior Privilege Program. Additionally, students may lose their privileges in the following instances:

- Failure to maintain academic balance toward graduation;
- Receives any administrative consequence for any handbook violation;
- Failure to maintain satisfactory attendance in classes;
- Taking any student that does not have senior privileges off campus;
- Withdrawal by parent.

Loss of Senior Privilege begins on the date that consequence is assigned for the infraction.

PHYSICAL EDUCATION PROGRAM

Physical Education is a program required by the Florida Department of Education, therefore all students enrolled in Family Life grades Kindergarten through eighth grade are required to participate in a Physical Education program. P.E. classes will be held two days per week: Monday and Thursday. Students in ninth through twelfth grade are required to complete one credit (i.e. 150 hours) of physical education, which will typically be prescribed during the freshman and/or sophomore years but may be included in their junior and/or senior years if necessary for credits. High school students will receive one-half credit for physical fitness for each school year, i.e., 75 hours of participation at P.E. Completed participation in two years of varsity athletics (in the same sport) fulfills one credit in P.E.

P.E. UNIFORMS

Elementary students (K-5th grade) will not be required to dress out for P.E. However, if the student chooses to dress out, they must follow the same dress code mandated for middle and high school students.

Middle/High School PE Students (6th-9th grade) Dressing-out for P.E. is part of the requirement for a passing grade in the class. Students who fail to dress out for P.E. will be required to walk the perimeter of the P.E. area and will receive a GNC for that day. PE is not a study hall time, therefore students will not be allowed to use this time to make up classwork.

FAILURE TO PARTICIPATE

No student will be permanently excused from P.E. without a doctor’s excuse and/or administrative approval. A note from the parent/guardian will excuse a student for one day only and must state the reason for the dismissal as well as any activity the student

might be able to participate in instead of the regularly scheduled activity. If the student is not able to participate in P.E. for more than one day, they must have a doctor's note.

Students who miss four or more days of P.E. in a nine-week period due to a medical reason, an excuse from home, or an excused absence will be required to write a specified report. This report will be averaged with their P.E. grades to achieve a final grade for that quarter. Failure to complete a written report will result in failing P.E. for the quarter.

Students who habitually fail to dress out or participate on a regular basis, without a doctor's note, will jeopardize their grade and potential credits needed for graduation. Students who fail to participate in P.E. (including dressing out) will receive a GNC for the day. Two days of GNCs in P.E. in any five-day period will constitute an unexcused absence for the day.

ATHLETIC PROGRAM

AGE REQUIREMENTS

Students in the 6th – 12th grade (ages 11-19 years) may participate in a number of sports as offered on a year-by-year basis, potentially including but not limited to: basketball, cheerleading, baseball, softball, and volleyball. At the discretion of the Athletic Director, a student in the fifth grade may be allowed to try-out and may potentially receive a position on the team.

ELIGIBILITY REQUIREMENTS

To be eligible to play sports, a student must have a satisfactory physical from their doctor using the Florida High School Athletic Association (FHSAA) Physical Evaluation Form. This report will be good for one school year and should be obtained in April or May prior to the current school year. Transfer students may use a previous physical report from their doctor, as long as it is within six months of their enrollment at Family Life. Student athletes and their parents will be required to review and sign the Team Charter prior to acceptance on any sports team.

ACADEMIC RESTRICTIONS

Student athletes must maintain academic balance and complete the number of PACEs necessary for "A" privilege status. Student athletes will receive an automatic one (1) game suspension for scoring violations. This will apply to the first game he/she is eligible to play. Multiple suspensions for scoring violations will cause a player to be deemed academically ineligible. Excessive GNC's will constitute a suspension and may also lead to the player becoming academically ineligible. Athletic probation will be initiated only by the Athletic Director or Principal.

IN-CLASS ATTENDANCE

A student athlete must be at school at least half of the school day on the day of his/her game to be eligible to play in that game. Athletes who are absent for more than half of the school day on a game day, must have pre-approval from the Athletic Director with documentation (i.e. doctor's note, funeral program, etc.). Excessive school absences on

non-game days could lead to a team suspension, athletic probation, or possibly making the student ineligible for sports for the remainder of the season.

DISCIPLINARY STATUS

A student athlete must be in good disciplinary status, since they are representing Christ and Family Life Academy. An athlete who receives multiple detentions or corporal punishments in a week's time will receive a suspension and may be considered ineligible to play for the remainder of the season.

FINANCIAL RESPONSIBILITIES FOR ATHLETICS

A student athlete must be in good financial standing with Family Life. This means their tuition, athletic fees, and other fees must stay current. Sports fees are non-refundable, therefore student athletes who are suspended from a team or decide to quit before the end of the season will not receive a refund of paid sports fees and will be held responsible to pay any remaining balance of sport fees owed.

LETTERING IN A SPORT

Students in 6th – 12th grades may earn letters in athletics. To qualify for this honor, a student must have participated in two full periods or quarters in two varsity conference games in the same sport, be in good disciplinary standing, and have their financial account current.

INCENTIVE PROGRAMS

At Family Life, we believe in giving honor where honor is due, according to Romans 13:7. In an effort to reward those students whose behavior has been exemplary, Family Life has instituted a system of privileges. Privileges are incentives designed to promote learning achievement. Privileges can be revoked at any time due to consistent inappropriate behavior. The requirements for class privileges are:

- Maintain academic balance (please review the chart under “ACE Privileges” for recommended test count.
- No more than four demerits from the previous week
- No detention time
- No corrective action slips (i.e. office referrals)
- Memorize and recite current monthly scriptures

Incentives may include the following: a special lunch area; potential recreation for break times; additional privileges within the individual Learning Center; and a potential trip at the end of the year.

The following chart lists the total PACEs to be completed by the end of each week to maintain academic balance:

End of Week:	“A” Privilege	“C” or “E” Privilege
1	2	4
2	4	6
3	6	8
4	8	10
5	10	13
6	12	16
7	14	18
8	16	20
9	18	23

Example: A student should have completed ten PACE tests by the end of week five to qualify for “A” privilege during week six.

STAR CHARTS

For students in 5th grade and below, each time a student successfully passes a final PACE test, they will receive a sticker to be placed on their “Star” chart. Each 100% will earn a special sticker.

CONGRATULATION SLIPS

Every time a student successfully passes a final PACE test, the grade is recorded, and they will be given a Congratulations Slip. Typically, Congratulation Slips are handed out during the chapel service. This slip should be taken home to the parent/guardian, so they can be aware of the student’s achievement. This gives parents excellent opportunity to encourage and praise their child for a job well done.

MERITS

Merits will be given to those students who strive to uphold Philippians 4:8 which says, “...whatsoever is true...honest...of good report; if there be any virtue, and if there be any praise, think on these things.” Merits will be worth varying “values” and given out depending on the behavior exhibited and the character of the act.

Merits will be individualized to each classroom and teacher’s preference and needs. They will be collected by the student and may be “cashed in” for privileges, free time, etc., to the discretion of the individual class and staff.

YEAR-END ACADEMIC AWARDS

The year-end Awards Program is one of the greatest highlights of the entire school year. Therefore, attendance by students and parents is encouraged. Awards motivate students to excel in various areas. To qualify for these awards, a student must have attended Family Life for a minimum of one full semester (two complete nine-week periods). Although the awards are subject to change, some of the awards included are: Overall “A” or “B” Honor Roll; Monthly Scripture Award; and the Christian Character and Developing Disciples Awards. Unless otherwise stated, the Awards Program will be held during school hours, following the Kindergarten Graduation Program. See the Calendar for more information.

DRESS CODE AND GROOMING INFORMATION

PERSONAL APPEARANCE

Students who are not in dress code may not be permitted in the learning center.

They may return to class when they successfully meet the uniform requirements.

Students who are late to class to correct a grooming or uniform issue will be given an unexcused tardy. If the parent/guardian is unable to take the student home to correct the uniform issue, the student will be counted as absent for the day and will be held in a separate location until the end of the school day.

Appropriate clothing encourages responsible behavior. We have found many advantages to uniforms, some of which include:

- Helps promote modesty among Christian youth.
- Results in higher personal discipline and higher academics.
- Helps improve a student's self-image.
- Enhances individualization and internal values.
- Gives identification for building school spirit.
- Reduces yearly clothing costs.
- Eliminates daily decisions of what to wear.
- Eliminates competition in dress.

Our dress code follows these scriptural references:

"...also the women [should] be modest in their appearance. They should wear decent and appropriate clothing and not draw attention to themselves by the way they fix their hair or by wearing gold or pearls or expensive clothes. For women who claim to be devoted to God should make themselves attractive by the good things they do. I Timothy 2:9-10

"Don't be concerned about the outward beauty of fancy hairstyles, expensive jewelry, or beautiful clothes. [Let it be the hidden man that] should clothe yourselves instead with the beauty that comes from within, the unfading beauty of a gentle and quiet spirit, which is so precious to God." I Peter 3:3-4

"Doth not even nature itself teach you (young men) that if a man have long hair, it is a shame unto him?" I Corinthians 11:14

Monday through Thursday, all students are to wear the normal school uniform, which consists of appropriate bottoms, belt, school polo, and designated shoes. On Friday, students may wear casual clothing. Uniform and casual dress days will adhere to the following restrictions:

SLACKS/SHORTS/CAPRIS/SKIRTS

Monday through Thursday, students have a choice of wearing jeans (blue, black, grey or khaki-colored), or uniform pants ("Docker"-style, loose-fitting slacks or shorts that are black or khaki-colored). Ladies also have an option of wearing capris or a skirt.

On any day - Shorts and skirts may be no shorter than 3" above the knee; no short shorts or mini-skirts will be allowed. Pants (bottoms) should be worn properly around the waist; no "drooping" styles will be allowed. Form-fitting bottoms will not be permitted at any time. Pants and shorts should have a neat appearance with no rips up the side or hems undone. No skin is permitted to show more than 3" above the knee. Sweats,

jeggings, jogging pants, yoga pants, or slacks/jeans of stretch type fabric will not be permitted at any time. Pants (bottoms) with glitter will not be permitted at any time. Bottoms with embellishments may be permitted, provided embellishments are well secured, and not larger than a dollar bill.

BELTS

Belts must be black or brown in color. Belts are not to have any embellishments. Belts should be neat and pulled through the belt loops with no extra length hanging down in front. Belt buckles should be conservative and no larger 2x2 inches. DO NOT remove belt loops from bottoms – if the bottoms originally had belt loops, then a belt must be worn.

SHIRTS

Monday through Thursday, students must wear the Academy approved polo-style uniform shirt. The uniform polo shirts are to be purchased from the school. Shirts are to be buttoned appropriately and tucked in at all times. Students whose shirts are untucked or unbuttoned during the day will receive two demerits and/or may be required to leave the premises.

UNDERSHIRTS

Undershirts that can be seen should be plain and fitted. Colors allowed: white, gray, or black.

SHOES

Shoes must have a closed toe and heel. No glitter is allowed at any time.

SOCKS

Socks must be worn Monday through Thursday.

SENIOR DRESS CODE

Seniors who are on-track for graduation are allowed to wear casual, non-athletic clothes, Monday through Thursday. Clothing must adhere to all other school rules, i.e. belts with pants, shirts tucked in, and overall neat appearance. Friday casual dress code will be the same for all students.

FRIDAY CASUAL DAY

On Fridays, students may wear casual clothing. Students must still maintain an overall neat appearance. Shirts/tops which reveal cleavage and/or midriff; tank tops, spaghetti straps, and/or sleeveless shirts/dresses will not be permitted at any time. Belts should be worn with any bottom that has belt loops. Bottoms may be no shorter than 3" above the knee. Clothing may not have any logo that is perceived to be offensive or that promotes tobacco, alcohol, or other inappropriate items.

GAME DAY DRESS CODE

During the sports season, students may wear approved "spirit wear". The exact dates will be announced during each season.

P.E. UNIFORMS

The P.E. uniform consists of a plain gray, black, white, or maroon colored t-shirt, knee length gym shorts, and athletic shoes. Modest, loose-fitting sweat pants or warm-ups

may be worn during the cooler months when the temperature is below 60 degrees. Approved warm-ups can be purchased through the school. At this time, athletic shoes are not available through the Academy. (Students will be allowed to wear previously issued P.E. uniforms, as long as they fit appropriately.)

JACKETS/SWEATERS

Jackets, sweaters, or pullovers are not permitted to be worn in the classroom and should be removed upon entering the building. If your child is cold-natured, they should wear an undershirt. There are no exceptions to this rule.

HAIR

Student's hair must be neat, clean, combed, and kept out of the face and away from the eyes. Shaved styles, Mohawks, wedge cuts, and other "fad" cuts, including razor stripes, are unacceptable. Hair color and highlights are to be natural looking. In the event a student comes to school with an unacceptable hairstyle or color, the parent will be notified, the student will be sent home and required to get the cut/color corrected before they can return to school.

Gentlemen: Male student's hair should be neatly tapered above the collar, and above the ears, and neatly trimmed above the eyebrows. Sideburns may be no longer than two inches in length. If hair can be rearranged to cover part of the ear, it is too long, and a haircut will be required. The traditional flattop or crewcut style is acceptable.

Facial Hair: Male students must maintain a clean-shaven face. They may have a well-groomed mustache, no wider than the mouth. Eyebrows are to be natural with no razor cuts.

COSMETICS

Cosmetics may be worn in moderation. School staff reserves the right to judge acceptability. Makeup, nail polish, and hairspray containing glitter are not permitted at school. Makeup and brushes/combs are only to be used in the restroom, and only during break time. Nail polish, fake nails, and nail glue are not permitted to be used at the school and should not be brought on campus. Any and all nail decals or designs must be subtle and must be in good taste. If used, perfume is to be applied at home.

Due to allergens- perfume, scented hand sanitizer, scented lotions, body spray, etc. are not permitted to be used at school. If your child must re-apply deodorant during the school day, they should bring only stick/roll-on products. Aerosol products are not permitted at school at any time.

JEWELRY

Students are permitted to wear jewelry modestly. School staff reserves the right to decide if jewelry that is worn reflects our Christian standard. Our goal is Christ-likeness, rather than being cool or worldly, and will be judged according to II Corinthians 6:14-18, and I John 2:15-17. Skin jewelry is not allowed at school or school activities. Silly bands/bracelets are also prohibited.

Ladies: Female students may wear one necklace, one bracelet per arm, and one ring per hand. Two earrings may be worn in each ear. The ear is defined as the outer

ear, not the part by the ear canal. No other body piercing items are to be worn at any time; this includes belly-button and tongue piercings.

Gentlemen: Male students may not have piercings of any kind, at any time, during school or any school related function. One necklace, one bracelet per arm, and/or one ring per hand is permitted.

FADS

Since we are a Christian school and seek to honor Christ in all we do, current fads such as body piercing, branding, tattoos, ornamental dental work, gothic-styles (clothes, jewelry, make-up), etc., which call attention to ones' self, are not permitted. Students may not write or draw on themselves or any article of clothing worn at school.

OTHER

Flip-flops, slides, sandals, Heelys, or shoes with open heels or toes are **not** permitted at any time, including casual days.

Hats, caps, and sunglasses are not to be worn while in the building.

Items of clothing, including shoes or accessories, with **any** glitter will not be permitted at any time.

Students needing special uniform considerations due to medical conditions must have a doctor's written excuse, including length of time the student requires exemption. The administration will help decide what the student will be allowed to wear. All other special considerations need to go through the administration.

All students are required to wear school uniforms to school-sponsored activities unless stated otherwise. We reserve the right to pass judgment as we deem necessary on any other matters of current style.

GENERAL GROOMING HABITS

For the physical, emotional, and social well-being of your child, students must be bathing and wearing clean clothing daily. If a student's odor is offensive or their appearance is unclean, the student is likely to be sent home until proper hygiene is achieved.

DRESS CODE FOR EXTRA-CURRICULAR ACTIVITIES

AWARD CEREMONIES – Those who attend the sports and academic award ceremonies will abide by the school dress code as outlined above. Those not abiding by the dress code will forfeit his/her awards.

FIELD TRIPS – **Student Dress Code:** Field trips are taken at various times during the school year to places of educational interest. All students are required to maintain the same level of discipline away from the school as is required at school. Dress code will be decided on an individual trip basis. It may be uniform or casual but will not vary from the dress code as outlined above. Students who wear improper uniforms on the day of a field trip may forfeit their privilege for going on the trip and possibly other future field trips.

Parent/Chaperone Dress Code: When qualified parents are allowed to accompany their student on field trips, parents are asked to stay with the group, and if needed, eat at the same place the group eats to avoid problems. On these trips we ask that all adults dress in an appropriate manner consistent with school dress code, which includes no revealing shirts, no tank tops, and no shorts/dresses shorter than 3” above the knee.

SCHOOL DANCES - Those who attend school dances must adhere to the dress code as outlined above. No strapless or spaghetti strap dresses or tops are to be worn to school functions (unless the theme permits it, i.e. beach). Dresses, skirts, and shorts must not be shorter than 3” above the knee. In the event of a school dance, the individual dress must be approved prior to the day of the event. This applies to “guests” also.

SENIOR HIGH PROM - Prom attire must modestly cover the body (i.e. no cleavage or lower back exposed). Specific information regarding dress code will be given at the time of the event. All guests/dates who are not enrolled at Family Life Academy must be approved in advance by the school Administration. A form requesting permission for the guest to attend a school dance must be turned in no later than one week prior to the event. Additionally, the non-FLA student must adhere to the dress code of Family Life for the event and must have their attire approved.

DISCIPLINARY ACTION

We are aware that we cannot mandate Christianity among our students. However, Christ-like behavior will be expected both on and off campus. This will include but not be limited to social media and other open forums. Additionally, students will not be allowed to discuss incidents or disciplinary actions related to Family Life.

Family Life Academy enforces corporal correction. All parents are required to sign the Corporal Correction Notification Form prior to their child starting school. Failure to sign this form will result in refusal of admission. Signing the Form establishes the parent’s approval for all corporal corrections, therefore, parents will be notified in writing, but only after the corporal correction has been administered. Students will receive correction which may be limited to or include corporal correction, for offenses outlined in the student handbook. Please note: Disciplinary actions will be reserved for behavioral issues, and not academic deficiencies.

DEMERITS

Students receive demerits on a daily basis for minor offenses. Each student will start with zero demerits each morning, unless an infraction occurs after lunch on the prior day. When a student has accrued four demerits in one day, they will be required to serve a 30-minute detention. When a student has accrued six demerits in one day, they will be sent to the office for corporal correction. Ongoing corporal corrections may result in suspension or expulsion.

DETENTIONS

Students who receive detention time will be required to serve their detention during their lunch break and on the day the offense occurs, unless the detention is earned after the lunch period. Students will be required to sit in a designated location and will not be

allowed to communicate with other students. In addition, those in detention may be required to participate in additional chores.

SUSPENSIONS AND EXPULSIONS

Depending on the severity of the infraction, a student may receive a one-day suspension for the first offense that warrants such suspension. A day of suspension will be added for every succeeding occurrence until a student reaches seven days of suspension. Suspensions are considered an unexcused absence and could result in failure for the quarter.

A student may be expelled for the remainder of the semester after receiving seven suspensions, or if the infraction warrants a higher penalty. If expelled for the semester, the student fails that semester, but would be allowed to re-enroll for the next semester. Students who have been suspended or expelled may not participate in or attend after school activities.

STUDENTS 18 YEARS AND OLDER

Students who have reached at least 18 years of age and are in violation of school rules will not be given corporal correction. Instead, the student will be asked to leave the premises, and will be considered unexcused for the remainder of the school day. Additional action may be taken such as suspension or expulsion, based on the severity of the infraction.

INFRACTIONS

Each infraction of a school rule/responsibility will constitute one of the following consequences: demerits, corporal correction, suspension, or expulsion. The consequence will be decided based on the severity of the offence and will be determined by the administration. Please note, if the student's action causes destruction of property, the cost of repairs and/or replacement will be incurred to the parent, in addition to the disciplinary action imposed on the student.

SCORING VIOLATIONS

Scoring violations hinder the learning process, since the student will fail their test in that subject and have to repeat the PACE. Scoring violations are an integrity issue and are considered cheating, therefore they will be dealt with severely. If a student is found to have scoring violations, they will receive corporal correction. Additionally, the student will have to repeat the PACE at the parent's expense of \$5.00 per PACE. Staff has the option to check a student's PACE for scoring violations at any time and without reason. Students who repeatedly have scoring violations may have their scoring privileges revoked.

HABITUAL OFFENSES

If a student is a habitual offender of any offense and/or is defiant to staff corrections, the administration reserves the right to suspend or expel the student. Our demerit system has been structured in such a way as to help students take seriously the need to correct any problems they may have in the area of discipline, and to develop Godly character and a strong Christian testimony. Staff members record demerits daily for infractions of school rules. It is realized that sometimes even the best student may want to question or debate a rule's interpretation. However, Family Life reserves the right to interpret all

school rules, regulations, and standards. ALL SCHOOL RULES APPLY WHETHER BEFORE OR AFTER SCHOOL HOURS, AND AT ALL SCHOOL SPONSORED ACTIVITIES.

CONTRABAND ITEMS

Items not allowed at school at any time, include but are not limited to the following: gum; scented lotions, perfumes, etc.; toys from home; blue, red, or green markers/ pens; white-out; anything with signs or symbols deemed inappropriate by the administration.

The following items may be brought upon pre-approval of the Administration: photographs, playing cards, books, magazines, or music. Music players may be used if the student has earned privilege status and received approval from Administration. If music is deemed inappropriate, the device will be confiscated, and music privileges may be revoked for the entire year.

All electronics must be checked in at the appropriate secure area upon arrival at school and may be picked up only when the afternoon dismissal bell has sounded. Family Life has a zero-tolerance policy for cellular device usage during the school day. Improper use of a cellular device will result in confiscation. The student's parent/guardian will need to make arrangements to pick up any confiscated item(s).

SEARCHES

Family Life staff reserves the right to search items including but not limited to: student automobiles, backpacks, book bags, purses, pockets, lockers, desks, phones, and person. Such a search will be conducted by a staff member of the same gender, and without the student's or parent/guardian's immediate verbal permission. Additionally, Family Life Administration may require a student to provide a password or other related account information in order to gain access to the student's phone, account or profile on a social networking website if the school has reasonable cause to believe that the student's account on a social networking website contains evidence that the student has violated a school disciplinary rule or policy. Enrollment of the student at Family Life Academy constitutes parental consent to any and all such searches.

ZERO TOLERANCE POLICIES

NOTICE -For the protection of our staff, students, and their families, these premises are under video surveillance at all times.

HARASSMENT/VIOLENCE PREVENTION POLICY- THREATS, ASSAULT, AND/OR HARASSMENT

Family Life Academy does not tolerate assault, threats, harassment, or abuse against church or school personnel or students. Verbal or written threats, racial or ethno-cultural harassment, physical and/or sexual harassment, or abuse perpetrated by anyone in the church or school, whether intentional or unintentional, is unacceptable. This includes any form of computer cyber bullying or harassment involving any Family Life student, family member, faculty, or staff while on campus or off campus.

Family Life supports efforts designed to protect the welfare of its staff and students. In dealing with matters of alleged assault, threats, harassment, or abuse, the dignity and

rights of all will be preserved and respected. Family Life is characterized by a safe and harmonious working environment for both staff and students, in which the needs and well-being of every individual is paramount.

MANDATORY REPORTING

Because Family Life is an educational institution, all staff members are required by law to be mandatory reporters in regard to abuse or suspected abuse in any form.

Standards of Ethical Conduct Family Life Academy

(Adapted from the Code of Ethics of the Education Profession in Florida and Principles of Professional Conduct for the Education Profession in Florida)

1. Our school values the worth and dignity of every person, the pursuit of truth, devotion to excellence, acquisition of knowledge, and the nurture of democratic citizenship. Essential to the achievement of these standards are the freedom to learn and to teach and the guarantee of equal opportunity for all.
2. Our primary concern is the student and the development of the student's potential. Employees will therefore strive for professional growth and will seek to exercise the best professional judgment and integrity.
3. Concern for the student requires that our instructional personnel:
 - a. Shall make reasonable effort to protect the student from conditions harmful to learning and/or to the student's mental and/or physical health and/or safety.
 - b. Shall not unreasonably restrain a student from independent action in pursuit of learning.
 - c. Shall not unreasonably deny a student access to diverse points of view.
 - d. Shall not intentionally suppress or distort subject matter relevant to a student's academic program.
 - e. Shall not intentionally expose a student to unnecessary embarrassment or disparagement.
 - f. Shall not intentionally violate or deny a student's legal rights.
 - g. Shall not harass or discriminate against any student on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, or social and family background and shall make reasonable effort to assure that each student is protected from harassment or discrimination.
 - h. Shall not exploit a relationship with a student for personal gain or advantage.
 - i. Shall keep in confidence personally identifiable information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
4. Aware of the importance of maintaining the respect and confidence of colleagues, of students, of parents, and of the community, employees of our school must display the highest degree of ethical conduct. This commitment requires that our employees:
 - a. Shall maintain honesty in all professional dealings.
 - b. Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family

background deny to a colleague professional benefits or advantages or participation in any professional organization.

- c. Shall not interfere with a colleague's exercise of political or civil rights and responsibilities.
- d. Shall not engage in harassment or discriminatory conduct which unreasonably interferes with an individual's performance of professional or work responsibilities or with the orderly processes of education or which creates a hostile, intimidating, abusive, offensive, or oppressive environment; and, further, shall make reasonable effort to assure that each individual is protected from such harassment or discrimination.
- e. Shall not make malicious or intentionally false statements about a colleague.

Training Requirement All instructional personnel, educational support employees, and administrators are required as a condition of employment to complete training on these standards of ethical conduct.

Reporting Misconduct by Instructional Personnel and Administrators All employees, educational support employees, and administrators have an obligation to report misconduct by instructional personnel and school administrators, which affects the health, safety, or welfare of a student. Examples of misconduct include obscene language, drug and alcohol use, disparaging comments, prejudice or bigotry, sexual innuendo, cheating or testing violations, physical aggression, and accepting or offering favors. Reports of misconduct of employees should be made to **Principal, Pastor C. Glen Thigpen – (352) 495-3409 or (352) 210-3354**. Reports of misconduct committed by administrators should be made to **Board Member, Charles Bowe – (352) 281-1144**.

Legally sufficient allegations of misconduct by Florida certified educators will be reported to the Office of Professional Practices Services. Policies and procedures for reporting misconduct by instructional personnel or school administrators which affects the health, safety, or welfare of a student are posted the information/bulletin board located in the front office.

Reporting Child Abuse, Abandonment or Neglect All employees and agents have an affirmative duty to report all actual or suspected cases of child abuse, abandonment, or neglect. Call 1-800-96-ABUSE or report online at: <http://www.dcf.state.fl.us/abuse/report/>.

Signs of Physical Abuse The child may have unexplained bruises, welts, cuts, or other injuries; broken bones; or burns. A child experiencing physical abuse may seem withdrawn or depressed, seem afraid to go home or may run away, shy away from physical contact, be aggressive, or wear inappropriate clothing to hide injuries.

Signs of Sexual Abuse The child may have torn, stained or bloody underwear, trouble walking or sitting, pain or itching in genital area, or a sexually transmitted disease. A child experiencing sexual abuse may have unusual knowledge of sex or act seductively, fear a particular person, seem withdrawn or depressed, gain or lose weight suddenly, shy away from physical contact, or run away from home.

Signs of Neglect The child may have unattended medical needs, little or no supervision at home, poor hygiene, or appear underweight. A child experiencing neglect may be frequently tired or hungry, steal food, or appear overly needy for adult attention.

Patterns of Abuse: Serious abuse usually involves a combination of factors. While a single sign may not be significant, a pattern of physical or behavioral signs is a serious indicator and should be reported.

Liability Protections Liability Protections Any person, official, or institution participating in good faith in any act authorized or required by law, or reporting in good faith any instance of child abuse, abandonment, or neglect to the department or any law enforcement agency, shall be immune from any civil or criminal liability which might otherwise result by reason of such action. (F.S. 39.203)

An employer who discloses information about a former or current employee to a prospective employer of the former or current employee upon request of the prospective employer or of the former or current employee is immune from civil liability for such disclosure or its consequences unless it is shown by clear and convincing evidence that the information disclosed by the former or current employer was knowingly false or violated any civil right of the former or current employee protected under F.S. Chapter 760. (F.S. 768.095)

WEAPONS POLICY

Family Life Academy takes a position of “Zero Tolerance” in regard to possession, use, or distribution of weapons by students. A weapon is defined as:

- Anything used or intended for use in causing death or injury to persons whether designed for that purpose or not.
- Anything used or intended for use for the purpose of threatening or intimidating any person.
- Any “firearm” or “destructive device” (bomb, grenade, rocket having a propellant charge, missile having an explosive or incendiary charge, mine, device similar to any of the devices described in the preceding clauses).
- Any object, device, or instrument designed or perceived as a weapon or through its use is capable of threatening or producing bodily harm including but not limited to any gun (whether loaded or unloaded), all knives, blades, clubs, metal knuckles, nun-chucks, throwing stars, explosives, fireworks, mace and other propellants, stun guns, ammunition, poisons, chains, arrows, and objects that have been modified to serve as a weapon.

Therefore, the minimum consequence for students possessing, using, or distributing weapons can be suspension or expulsion, confiscation of the weapon, and/or immediate notification of the police and parent/guardian.

DRUGS

Family Life has a “Zero Tolerance” policy for use or illegal use of any drug. As a private school we reserve the right to perform drug screening of any student suspected of drug use. Parents will be notified, and their presence requested at the time of administering the test. Refusal of testing, by the parent or the student, may result in immediate expulsion.

If a student tests positive for illegal drugs, Family Life’s goal will be to rehabilitate the student. If that student refuses rehabilitation, or has continual offenses, student will be subject to expulsion.

Family Life will be responsible for the costs associated with the initial test. If a student’s test is positive, the parents will be responsible for additional testing and any costs associated with the rehabilitation process.

PROBLEMS WITH STUDENTS OR STAFF

If a problem ever arises which involves other students, parents, or staff members, please contact the school administration and allow us ample time to resolve the problem Biblically. First, we will endeavor to do what is right according to God’s Word and carry out whatever discipline is needed in a firm manner, according to the rules, policies, and procedures set forth in this handbook. Secondly, we will seek to find out as much information as possible, so we can make the wisest decision for all students, parents, and/or staff involved.

ATTITUDES

At Family Life, we expect students to conduct themselves in a manner becoming of a Christian. Such conduct includes demonstrating respect toward authority, showing kindness, courtesy, and honesty in their language and actions. Gripping (aka “bad attitude”) is not tolerated. If a student becomes upset about a policy or disciplinary action, parents are asked to adhere to the following procedure:

- Give Family Life the benefit of the doubt.
- Realize that the student’s reporting is emotionally biased without all of the information.
- Realize that we have reasons for all the rules and that they are enforced fairly with every student without favor.
- Support the administration by calling us about the problem.

ARBITRATION POLICY

Family Life Academy is a Christian ministry. Therefore, all students, parents/legal guardians, and staff (paid or volunteer) agree as Christians that they would never make demands, threaten to sue, or actually litigate any matter whatsoever relating to or resulting from this handbook, its rules or implications. To do otherwise would be a clear violation of Biblical teaching and practice.

WITHDRAWING FROM FAMILY LIFE

Parents who wish to withdraw a student should come to the school and settle all accounts with the administration. Students who withdraw or are expelled forfeit enrollment privileges such as yearbooks, awards, banquet tickets, unused PACEs, etc.

Transcripts will be released only upon the request of the new school. Placement of transfer students will depend on the individual student's progress. A student who completes less than the required 60 PACEs to advance to the next grade level or who is not on the proper grade level academically should not expect promotion in a transferring school. Promotion will depend on the student's academic achievement as well as their yearly attendance record.

Although Family Life has a great relationship with area schools, both public and private, parents should be advised that other schools, especially high schools, do reserve the right to accept or deny transfer credits.

At Family Life, we accept and transfer only half or full credits. We also use the State of Florida Department of Education course codes on all transferring transcripts. Family Life students who fail to successfully complete a minimum of six PACEs in a high school level course subject and transfer to another high school will receive a failing grade (F) in that subject due to insufficient progress of required work. High school students who fail the majority of their academic subjects at Family Life will be required to make up the delinquent credits at a transferring school.

ADDITIONAL POLICIES AND INFORMATION

ENTERTAINMENT AND MUSIC

It is the responsibility of parents to monitor the entertainment and music of their children. We reserve the right to pass judgment on questionable music and entertainment that is on school premises. For your information, here are the standards by which we will judge the music and entertainment:

- Lyrics and Music: What do the words say or imply? Is the music filled with breathy or sensual characteristics?
- Association: What is associated with the music, performers, or performances of this artist?
- Objectives: What are the objectives of the recording artists/company?
- Cover: What does the outside jacket indicate about the music?
- Responses: What type of response is produced as a result of listening to the music?

FUNDRAISERS

Family Life Academy is a ministry of Family Life Church of God and abides by all federal and state laws in order to protect our tax-exempt status as a 501(c)3 organization.

Consequently, all school fundraising activities meet the following guidelines:

- Done completely by volunteers.
- Done annually and completed in less than 30 days for pre-determined projects.
- Vending and lunchroom products, and concession stand items that are sold are solely for the convenience of the students, their parents/guardians, and/or guests and staff members.

HIGH SCHOOL JOBS

Only Junior and Senior Class students, i.e. those with 12 or more credits, may obtain jobs requiring them to leave school earlier than 2:00 p.m. Additionally, the student must meet the following criteria:

- The student must have a written note from his/her parents giving permission to leave school early for the purpose of going to work.
- The employer must sign a letter stating that the student is employed, and/or the student must submit a copy of their weekly schedule to the school.
- The student must attend school a minimum of four hours per day until graduation requirements are completed. If academic progress begins to wane, parents will be called for a conference to discuss the problem.
- The school must approve of the job/environment.

LOST AND FOUND

The school staff does not operate a formal lost and found department. At the end of each week, all items which have been found and not claimed will become the property of the school and may be discarded. All student's belongings should be marked with identification, especially items of clothing.

PARENTAL INVOLVEMENT

Parental involvement in a child's education is one of the most important factors in raising the student's self esteem as well as their academic achievement. When parents are regularly involved in functions at their child's school, the connection between home and school is reinforced in the child's mind. Family Life is dedicated to ministering through education, and we need involved parents. Our Parent/Teacher Group (aka PTO) will help bridge the gap between our staff and parents, thus growing the Family relationship we strive to have.

The Family Life Parent/Teacher Organization will be open to all parents and guardians, as well as other supporting family members. The goal of the PTO will be to help:

- Enhance the FLA Community and build stronger connections between parents and teachers
- Sponsor, Host, and Support school programs and extra-curricular activities that increase the FLA spirit
- Support the school administration and help raise funds for supplemental services, equipment, and supplies

VOLUNTEERS – As a Christian ministry, we take the responsibility of protecting your child/children seriously. In order to protect all students and parents, only “qualified” parents or guests may help in the classroom, and/or attend field trips. To qualify, a parent/guest must complete and qualify with the following:

- Be of sound mind and judgment. (Administration approval required.)
- Agree with and live according to the Statement of Faith listed in the introduction of the handbook.
- Have never been charged or convicted of any crime relating to the abuse of, or accusation of impropriety with children, young people, or the opposite sex.

- Complete a Volunteer Application and background check with fingerprinting, which must be turned in, and time allowed for processing and approval at least 24hrs prior to the event.

VISITOR/VOLUNTEER DRESS CODE – To increase the overall effectiveness of Family Life, we ask all visitors (i.e. parents, relatives, and other guests) to dress modestly when visiting the school or attending school related activities.

OFF LIMIT AREAS – We ask parents not to be inside their child’s classroom without a Visitor’s Pass. The teachers and staff have many things to accomplish during the day. Teachers need to have their full concentration on the students and tasks at hand, and not on visiting with or answering questions from anyone other than the students. This includes the time before and after school.

STUDENT PROGRESS AND BEHAVIOR

Discussions regarding your child’s progress or behavior should be discussed ONLY with the child’s Class Supervisor. Please do not ask the Class Monitor questions regarding your child, as they will not be permitted to answer your questions. Please schedule an appointment through the school office if you need to speak to your child’s teacher.

PARTIES

Parents desiring to recognize their child’s birthday with some type of special treat may do so by pre-arranging these plans through the student’s teacher at least one day in advance so teachers may plan appropriately.

PETS

For the protection and well-being of all students and staff, NO ANIMALS of any kind should be brought on campus, unless the animal is a registered service animal.

SHOW AND TELL

Occasionally, teachers will assign certain days as “show ‘n tell” days. In fairness to the student and the “surprise” for the entire class, parents are asked to preapprove items brought for show and tell. Please take special care to properly secure items that are valuable and/or keepsake in nature.

SOLICITATION

Because Family Life Academy is a ministry of Family Life Church of God, no flyers, handbills, literature, posters, etc., are to be passed out or posted unless they have first been pre-approved by the school administration. For the benefit of our students, only Family Life sponsored sales are permitted.

STUDENT PICTURES

Individual student and class pictures will be taken each year. Typically, there will be one sitting each fall and one in the spring. Students will be advised prior to the sitting what the dress code will be, however, students should have/wear a uniform shirt at each sitting, for the purpose of determining their yearbook photo. By signing the acknowledgement for the handbook, you are allowing publication of your child. If you do not wish to have your child’s photograph, etc. published, you must submit a written request, documenting what is/is not allowed, i.e. photograph in the school yearbook,

and/or pictures and videos on the school or class websites. Furthermore, you are agreeing to hold harmless Family Life Church of God, Family Life Academy, the Administration, Staff, Subsidiaries, or others associated with the school in the event the child's photograph is published inadvertently. Family Life and the Administration cannot be held responsible for the publications of other entities, including but not limited to paid or unpaid professionals at events hosted by another school, bystanders at sporting events and field trips, etc.

SENIOR CLASS

The senior class, regardless of class size, is required to attend the spring sitting for a group photo to be placed in the yearbook. Parents will be responsible for all other senior pictures, including cap and gown photos. Please be sure to plan these sittings early enough to receive pictures to be placed in the local newspaper, if you intend to make such an announcement.

TELEPHONE USE

SCHOOL/OFFICE PHONE

The school phone is reserved for official school business and emergencies only. Students desiring to place emergency calls will state what the emergency is and give the name and number to school personnel who in turn will place the call. Parents needing to contact students may call at any time, and a message will be delivered to the student to return the call during their next scheduled break. We do ask that phone calls be limited to two minutes each. Items forgotten by students, such as P.E. clothes, lunch money, etc., do not constitute an emergency.

PERSONAL CELL PHONE/ELECTRONICS

Students may not use cellular phones at school. All electronic devices must be turned in at the designated area upon arrival at school. If a student is on privilege, and allowed to use their device, they will be given a specific time to retrieve the device. When the privilege time has ended, the student must return the device to the designated area until the school day has concluded.

Social media is off limits at all times during the school day. Additionally, if a student has their device without permission, or is found on social media or listening to unacceptable entertainment/music, their electronic device will be confiscated. If an item is confiscated, the student's parent/guardian must see the school administrator about retrieving the item. If a student violates this rule a second time, the student's parent/guardian must retrieve the item, and the student is not allowed to bring the item into the school building for the remainder of the semester. If a student violates this policy a third time, the student will receive a one-day suspension, and the student's parent/legal guardian must retrieve the item confiscated at the end of the school year.

YEARBOOK

Family Life will make every opportunity to appropriately document each year in picture form and provide a well-balanced student yearbook. The purchase of a yearbook is optional and is therefore not included in the tuition. However, Family Life will do its best to keep costs reasonable so that each student has an opportunity to purchase if desired.

NOTICE

For the protection of our staff, students, and their families, these premises are under video surveillance at all times.



HIGH SCHOOL COURSE PROGRESSION RECOMMENDATION

24 Credit Traditional High School Track

MATH	4 CREDITS	PE	1 CREDIT
ENGLISH	4 CREDITS	FINE ARTS	1 CREDIT
SCIENCE	3 CREDITS	ELECTIVES	8 CREDITS
HISTORY	3 CREDITS		

Vocational Track	General Track	Honors Track
9th Grade	9th Grade	9th Grade
Math	Pre-Algebra	Algebra 1 Honors
English 1	English 1	English 1 Honors
Physical Science	Physical Science	Biology w/labs Honors
World History	World History	World History
Bible Elective	New Testament Survey	New Testament Survey
PE	PE	PE
Health	Health	Health
Word Building	Word Building	Etymology
10th Grade	10th Grade	10th Grade
Math	Algebra 1	Algebra 2 Honors
English 2	English 2	English 2 Honors
Earth Space Science	Earth Space Science	Physical Science w/labs Honors
American History	American History	American History Honors
Bible Elective	Life of Christ	Life of Christ
PE	PE	PE
Speech	Speech	Speech
Elective (1.0 credit) Online	Elective (1.0 credit) Online	Elective (1.0 credit) Online
		Foreign Language (Level 1)
11th Grade	11th Grade	11th Grade
Math	Algebra 2	Geometry Honors
English 3	English 3	English 3 Honors
Biology w/labs	Biology w/labs	Chemistry w/labs Honors
U.S. Civics	U.S. Civics	U.S. Civics
Bible Elective	New Testament Church History	New Testament Church History
Elective (1.0 credit)	Elective (1.0 credit)	Foreign Language (Level 2)
		Elective (1.0 credit)
12th Grade	12th Grade	12th Grade
Math	Geometry	Trigonometry Honors
English 4	English 4	English 4 Honors
Science Elective	Science Elective	Physics w/labs Honors
Economics	Economics	Economics
Elective (1.0 credit)	Elective (1.0 credit)	Elective (1.0 credit)

An Honors student must have a 94% average, minimum of 26 credits, and score at least 22 on the ACT or 1000 (Critical Reading and Math scores combined) on the SAT. Additional FLDOE requirements may exist, please meet with your Academic Advisor for student-specific graduation requirements.

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